



Lawford Mead Primary School

## Sport Premium Funding Report

### 1. Introduction

The learning and teaching of Physical Education across **HERA Primary Academy Trust** aims to develop children's knowledge of a healthy body together with how physical activity contributes to a balanced healthy lifestyle. PE provides opportunities for children to develop intellectually, socially, emotionally and physically through a range of team, group and individual experiences and opportunities.

### 2. Sport Premium funding

Sport Premium is funding that is jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. PE & sport premium funding for schools is allocated for each financial year.

Our estimated PE and Sports Premium Funding for the academic year 2019-2020 is £19,240.

### 3. Impact report 2018/19

Key Indicator	Objective	Cost	Budget Allocation	Impact July 2019	Sustainability/Next Steps
<ul style="list-style-type: none"> <li>increased participation in competitive sport</li> <li>increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>the profile of PE and sport being raised across the school as a tool for whole school improvement</li> </ul>	<p>Development of sustainable leadership capacity through in-house mentoring &amp; membership of the Chelmsford Sports Partnership and related family of schools.</p>	£1500	<p>Sports Partnership membership</p> <p>PE subject leader release time – 1 afternoon x half term &amp; 1 day per term (PLT meetings)</p>	<p>PE subject leader's skills and leadership are secure and enabled achievement of identified areas for development.</p>	<p>Continue to be part of CSSP for CPD and events/competitions.</p>
	<p>Provide CPD opportunities for all members of staff throughout the school year using provision from the Sports Partnership as</p>			<p>10 staff members upskilled through CPD.</p>	<p>Act on staff confidence audit to specify CPD for individuals and whole school when necessary. Host CSSP CPD events to engage more LMPS staff.</p>

	well as SP budget for whole school training.				
<ul style="list-style-type: none"> <li>the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</li> <li>increased participation in competitive sport</li> <li>broader experience of a range of sports and activities offered to all pupils</li> </ul>	Pupils have access to a range of sporting opportunities before, during and after school lead by sports specialist and trained staff.	£1500	Coach cost	<p>All children competed in Level 1 competition throughout PE lessons and whole school events.</p> <p>Ave. 111 per term children competed in Level 2 competition through CSSP and arranged fixtures/tournaments.</p>	
	To improve provision of PE & sport, increasing inclusion and differentiation in lessons and within specific movement interventions.	£500	Inclusive equipment to increase motivation and engagement in sport.	Teachers planned more inclusive, skill based lessons knowing which equipment was available. More children engaged in PE lessons.	Create Gym Trail/Change 4 Life club for AM to engage more children in activity outside of statutory PE lessons. Provide funding to increase motivation and engagement in the club.

	To provide updated and improved quality resources and equipment for children to be more engaged in PE and sport.	£1500  £1000  £500	Equipment (balls, racket, netball posts etc.)  Muddy adventures equipment  Spare PE Kits for children in all classes	Children are more engaged in PE and sport, and have had ample opportunity to achieve and make progress during lessons.	Continue to supply high quality equipment. Ensure all equipment is of high standard and useable for all lessons. Create a surplus to refresh equipment if necessary.
	To improve resources, planning, teaching and learning outcomes in EYFS	£70  £1000	EYFS SoW  EYFS specific equipment/resources	Teachers have more confidence planning PE. EYFS children have experienced more opportunities to be active.	Teachers plan own lessons using school format and purchased scheme of work. This will increase teacher's confidence in planning and will improve teaching/learning of PE. No need for scheme of work after 18/19.
<ul style="list-style-type: none"> <li>the profile of PE and sport being raised across the school as a tool for whole school improvement</li> </ul>	To replenish and increase amount of equipment for playtimes	£11670	Playground equipment , Adventure playground	Increased engagement and movement at lunchtimes, to encourage health and wellbeing.	Monitor equipment ensuring it is well looked after and good quality. Pupil perception to build a list of ideas for more engagement during playtimes.

#### 4. Aims and objectives for Sport Premium Funding 2019-20

Key Indicator	Objective	Intended Outcome	Cost	Budget Allocation
<ul style="list-style-type: none"> <li>increased participation in competitive sport</li> <li>increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>the profile of PE and sport being raised across the school as a tool for whole school improvement</li> </ul>	Development of sustainable leadership capacity through in-house mentoring & membership of the Chelmsford Sports Partnership and related family of schools.	PE subject leader's skills and leadership are secure and enable achievement of identified areas for development.  Children can compete at partnership run events	£1500	Sports Partnership membership  PE subject leader release time - 1 day per term (PLT meetings)  CPD opportunities for all staff.
	Provide CPD opportunities for all members of staff throughout the school year using provision from the Sports Partnership as well as SP budget for whole school training.	All teaching staff to be upskilled through CPD		

<ul style="list-style-type: none"> <li>the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</li> <li>increased participation in competitive sport</li> <li>broader experience of a range of sports and activities offered to all pupils</li> </ul>	<p>Pupils have access to a range of sporting opportunities before, during and after school lead by sports specialist and trained staff.</p>	<p>-All pupils are given the opportunity to participate in sporting competitions at one of the following levels:  Level 0 - Personal Challenge Digital Competition which is about young people’s personal best.  Level 1 – Intra school. These can be house competitions, class competitions or within PE lessons.  Level 2 – Inter school. Teams or individuals will be selected to represent their school. Many competitions will be part of a league.  Level 3 – Each county will host events. Teams and individuals will win the opportunity to compete in these events.</p> <ul style="list-style-type: none"> <li>- Target less-active children to attend extra curricular clubs.</li> </ul>	<p>£1000</p> <p>£2500</p> <p>£2640</p>	<p>Coach hire for fixtures</p> <p>Staff overtime to support provision of clubs</p> <p>Clubs run by external companies to provide consistent sporting opportunities for all ages throughout the year</p>
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		Extra swimming lessons to improve swimming outcomes.	£6100	Swimming booster sessions Y5 – coach, teacher and pool hire
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	To provide updated and improved quality resources and equipment for children to be more engaged in PE and sport.	Children to be engaged in PE and sport, ensuring they have ample opportunity to achieve and make progress.  Children to have equal opportunities with minimal boundaries preventing them to be engaged and active in PE lessons.  To ensure children are actively engaged during their PE lessons, especially gymnastics.	£500  £500  £1500	New equipment for new sports introduced following whole teacher's CPD  Extend and broaden muddy adventures equipment.  Extra gymnastic benches/balance beams
<ul style="list-style-type: none"> <li>the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</li> </ul>	To provide physically active cross-curricular lesson ideas to teachers to engage children in at least 30 active minutes daily.	Children to be more active whilst learning and engaging in cross curricular lessons.	£3000	3 year subscription Active Maths and Active English
			Total = £19240	



## 5. Meeting national curriculum requirements for swimming and water safety

In June 2019, a letter was sent out to Year 6 parents asking if their child could:

- Swim competently, confidently and proficiently over a distance of at least 25 metres.
- Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- Perform safe self-rescue in a pool

Out of 60 letters sent, 30 responses were received.

Out of the 30 responses received, the data is as follows:

Swim competently, confidently and proficiently over a distance of at least 25 metres?	57%
Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53%
Perform safe self-rescue in different water-based situations?	47%

Currently, assuming those children who have not responded have not reached curriculum expectations, the cohort swimming data is as follows:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	24%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	23%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

As a school, we have changed when children go swimming in Key Stage 2. It was decided that Year 3 and Year 4 does not provide us with accurate assessment to submit by the end of the year 6 each year. Children will now go swimming in Year 4 and Year 5 as of 2020/21 academic year. After Year 4 data is collected and assessed, we will provide booster sessions for those children in Year 5 using Sport Premium money.